Establishment Of Inter-observer Reliability Using The Finnegan Neonatal Abstinence Scoring Tool

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## **Objectives**

- Discuss the importance of attaining reliability with clinical screening tools.
- Define the items that made up the Finnegan Neonatal Abstinence Scoring Tool.
- Describe how to determine your interobserver reliability with the Finnegan Scoring Tool.

## Objectives

• List two factors that are associated with comprehensive management of drug-exposed infants.

## Neonatal Abstinence Syndrome

- Generalized disorder with symptoms of withdrawal in the neonate.
- Occurs from both licit and illicit opioid substances.
- Exposure can occur in utero or iatrogenically.

National Survey on Drug Use & Health, 2006



#### **Neonatal Abstinence Syndrome**

- Often associated with polydrug use.
- 160,000 of all live births in US are born to women who use illicit drugs during pregnancy.
- 55% to 95% of newborns exposed to opiates during pregnancy will have withdrawal signs & symptoms.



## **Neonatal Abstinence Syndrome**

- Withdrawal can be severe if not accurately assessed and treated.
- It is essential to assess for neonatal abstinence with accuracy.

## **Finnegan Scoring Tool**

- Most comprehensive tool available to assess signs & symptoms of opiate withdrawal in the neonate.
- Contains 21 signs & symptoms of withdrawal.
- Identified from review of literature and 200 clinical observations.

## Finnegan Scoring Tool

Signs & Symptoms divided into 3 system

#### Categories:

- 1) Central nervous system disturbances
- 2) Metabolic, vasomotor, and respiratory disturbances
- 3) Gastrointestinal disturbances

## Central Nervous System Disturbances

- Excessive or continuous crying that may or may not be high-pitched.
- Sleep disturbances
- Hyperactive Moro reflex
- Tremors: Disturbed
  and/or Undisturbed

#### Central Nervous System Disturbances

- Excoriation
- Increased muscle tone
- Generalized convulsions



# Metabolic, Vasomotor & Respiratory Disturbances

- Frequent Yawning
- Sweating
- Fever
- Mottling



# Metabolic, Vasomotor & Respiratory Disturbances

- Sneezing
- Nasal Stuffiness
- Nasal Flaring
- Increased Respiratory Rate w/o Retractions



## **Gastrointestinal Disturbances**

- Excessive Sucking
- Poor Feeding
- Regurgitation
- Projectile Vomiting
- Loose or Watery Stools





Central Nervous System Disturbances	re									
Crying: Excessive High Pitched Crying: Cont. High Pitched	2 3									
Sleeps < 1 Hr After Feeding Sleeps < 2 Hr After Feeding Sleeps < 3 Hr After Feeding	3 2 1									
Hyperactive Moro Reflex Markedly Hyperactive Moro Reflex	2 3	T	T	Τ		Τ	T	Γ	Γ	Ī
Mild Tremors: Disturbed Mod-Severe Tremors: Disturbed	1 2			Τ						ſ
Mild Tremors: Undisturbed Mod-Severe Tremors Undisturbed	3 4			Τ						ſ
Increased Muscle Tone	2									T
Excoriation (Specific Area)	1	$\top$				$\top$				Γ
Myoclonic Jerk	3	$\top$				+				Г
Generalized Convulsions	5	+	+	+				$\top$		t

Metabolic, Vasomotor And Respire	atory Distu	irban	ce		
Sweating	1		$\square$		
Fever < 101 (37.2-38.3c) Fever > 101 (38.4c)	1 2				
Frequent Yawning (> 3)	1				
Mottling	1				
Nasal Stuffiness	1		$\square$		
Sneezing (>3)	1		$\square$		
Nasal Flaring	2				
Respiratory Rate (> 60/Min) Respiratory Rate (>60/Min With Retra	1 ctions 2			Τ	
Sectosintentinal Olecurbances					-





#### **Scoring Frequency**

 If no treatment required by 72 hrs scoring can be discontinued & discharged after 24 hrs



#### **Important Point**

- Scoring is dynamic and not static
- Signs & Symptoms present within the 3-4 hr scoring interval need to be scored when it is time for the scoring

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Patient ID:		Name:					Date:		
		Feeding		Time Fell Asleep			Time Awake		
Time	AM PM	Observer	Time	AM PM	Observer	Time /	AM   PM	Observer	
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#### **Problems Using Scoring Tool**

- Inconsistency regarding scoring intervals and feeding schedule.
  - Example: Babies awakened after a feeding to be scored.
- Inconsistence between staff with scoring.

## **Problems Using Scoring Tool**

- Inconsistency with defining the signs & symptoms of withdrawal.
  - Example: How do you differentiate between mild, moderate and severe tremors?
  - Example: How do you differentiate between a hyperactive and a markedly hyperactive Moro reflex?

## Development of Inter-Observer Reliability Program

- · Designed to add consistency to scoring
- Development of item definitions
- Example: Excessive Crying
- How would you score this item?

## Scoring Excessive Crying

#### Definition:

- Infant unable to ↓ crying within 15 sec using self-consoling measures or continues to cry for up to 5 minutes despite caregiver interventions – Score 2
- if unable to self console in 15 sec or continuous >5 min despite intervention – Score 3



## Scoring Sleep

- Based on longest period of sleep light or deep after feeding.
- Score 3 if <1 hour
- Score 2 if <2 hours
- Score 1 if <3 hours



#### **Moro Reflex**

- Hyperactive-jitteriness that is rhythmic, symmetrical, and involuntary Score 2
- Markedly Hyperactive jitteriness as above with hand clonus (more than 8-10 beats) – Score 3



#### Tremors

- Mild involuntary, rhythmic movement of the hands and/or feet Score 1
- Moderate Severe involuntary, rhythmic movement of the arm or legs – Score 2
- Tremors need to be examined when the baby is disturbed and undisturbed.
- If Mild when undisturbed Score 3
- If Moderate-Severe Score 4

## **Increased Muscle Tone**

 No head lag with total body rigidity -Score 2

Note: Do not test while asleep or crying



## Excoriation

- If present at nose, chin, cheeks, elbows, knees, or toes Score 1
- Do not score for diaper area if related to loose or frequent stools.





## Yawning & Sneezing

 If yawns >3 times within interval – Score 1

If sneezes > 3 times within
 Interval – Score 1

## Excessive Sucking & Poor Feeding

- Excessive Sucking Vigorous rooting with attempts to suck fist, hand, or pacifier before or after feeding.
- Score 1 for >3 attempts noted
- Poor Feeding excessive sucking as above but infrequent or uncoordinated with feeding. Gulping with frequent rest periods to breath – Score 2

#### Stools

- Loose curdy, seedy, or liquid without water ring Score 2
- Watery liquid/hard with water ring Score 3
- Note: If baby is having loose/watery stools a red buttocks may be present

## Development of Inter-Observer Reliability Program

- Description of the techniques required to assess an infant for S/S of withdrawal.
- Participant establishes reliability using a video of an infant being assessed for withdrawal.











## Sequence of Events

- 1)Become familiar with the tool
- 2)Learn the item definitions
- 3) Learn techniques of exam
- 4)Test your inter-observer reliability
  - One nurse examines the baby while the other nurse watches

## Sequence of Events

- Then both nurses score baby independently
- Then check inter-observer reliability
- Look for agreements
- Then determine your inter-observer reliability



## Inter-Observer Reliability Agreement Chart

Total Number of Items of Agreement	Total Number of Items of Disagreement	Percentage Score
21	0	100%
20	1	95%
19	2	90%
18	3	85%
17	4	80%
Attain 90% inter-observe	er reliability	



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**Questions?**